Unit 9 Bad times, good times

LESSON 1 *I wasn't very well*

1 Look, listen and say. Tracks 84 and 85

a) Look at the picture.

What can you see? **Yasser is in the bed.**

Why is Yasser in bed? **He is ill.**

Fred: *What's the matter, Yasser?*
Yasser: *I'm not very well. I've got a headache. And I've got a stomach ache. And I've got a toothache.*
Fred: *Oh, dear. I'm sorry.*

b) Listen and repeat.

1 **I've got a headache.**

2 **I've got a stomach ache.**

3 **I've got a toothache.**

c) Listen and repeat.

Your friend isn't very well. What do you say?

- **What's the matter?**
- **Oh, dear. I'm sorry.**

2 Read and say.

a) Read.

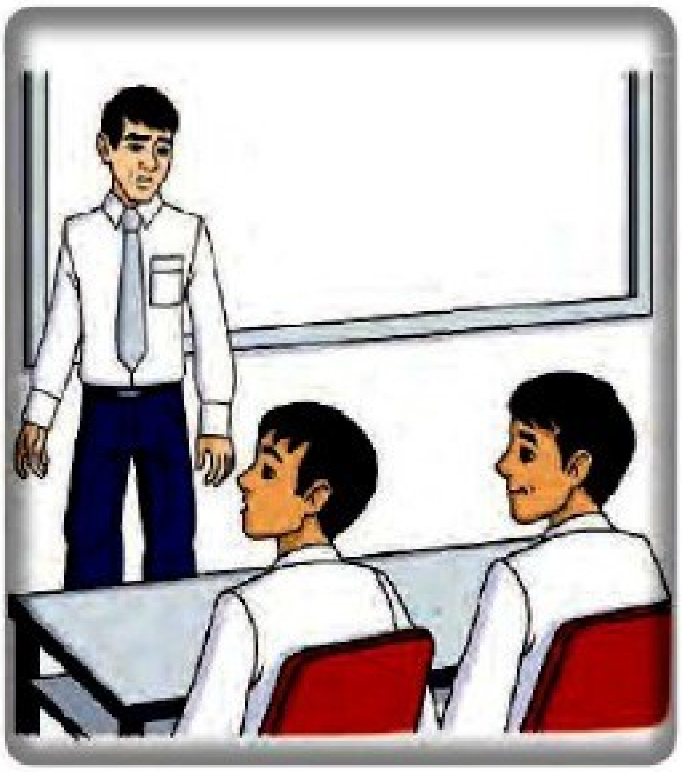
Thursday	Friday	Saturday
was **yesterday**.	is **today**.	is **tomorrow**.

b) Say.

What day is today? Talk about yesterday and tomorrow.

3 Listen and choose. Track 86

Dave: *Good evening, everyone.*
Class: *Good evening, teacher.*
Dave: *And good evening, Yasser. Where were you yesterday? You weren't in class.*
Yasser: *I know, teacher. I'm sorry. I wasn't very well. I was at home in bed.*
Dave: *Oh, I'm sorry. Are you better this evening?*
Yasser: *Yes, thank you, teacher.*
Rakan: *What are we doing today, teacher?*
Dave: *Today, Rakan, we're studying the past tense in English. The past tense of 'to be'. But I think Yasser knows it!*



a) Listen.

What is the class studying? The past tense in English. The past tense of 'to be'.

b) Listen again. Choose the correct words.

1 Yasser *was/wasn't* in class yesterday.
2 He *was/wasn't* at home.

4 LOOK!

I wasn't **very well** yesterday.

I'm **better** today.

5 Write.

Write the sentences. Use correct punctuation.

1 wherewereyouyesterday — Where were you yesterday?
2 youwerentinclass — You weren't in class.
3 iwasntverywell — I wasn't very well.
4 iwasathome — I was at home.

CHECK

Pronunciation corner Track 87

Listen and repeat.

was wasn't were weren't

see Workbook pp136-137

Unit 9 Bad times, good times

LESSON 2 *Top of the class*

1 Read and order.

a) Read the e-mails. Put them into the correct order (1 – 5).

	English exam	Marks (out of 100)
1	Fatimah Abdul Rahman	92
2		89

2

Hi Nina,
Oh, I'm sorry. What was the matter? Are you better today?

5

That's great! Well done, Fatimah.

4

Hi Nina,
It's fantastic! I was top of my class in the exam.

3

Hi Fatimah,
Yes, thanks.
The weather's beautiful here. It's hot and sunny. What's it like in Jeddah? And how is school? How was your English exam last week?

1

Dear Fatimah,
How are you?
Yesterday wasn't a good day. I was at home all day because I wasn't very well.

b) Read the e-mails again and say.

How is Nina today?
Why is Fatimah happy?

2 **LOOK!**

Last week	Sunday Monday Tuesday	Wednesday Thursday Friday Saturday	Sunday Monday Tuesday	Wednesday Thursday Friday Saturday	today **This** week

3 Tick (✓) or cross (✗).

(✓) = Good. (✗) = Bad.

		☺	☹
1	I'm hungry.		✗
2	That's great!	✓	
3	The weather's beautiful!	✓	
4	I'm not very well.		✗
5	I'm top of my class.	✓	
6	I've got a stomach ache.		✗
7	It's fantastic!	✓	
8	I'm better today.	✓	

CHECK

4 Listen, say and write. Track 88

a) Listen to the poem and repeat.

b) Listen again and complete.

Do you [1] remember
That day in [2] ________ ?
Do you remember that day?
The day of the [3] ________ ,
The food was [4] ________ .
Do you remember that day?

5

LOOK!

She's **in** class.

She's **at** home.

but

He's **in** bed.

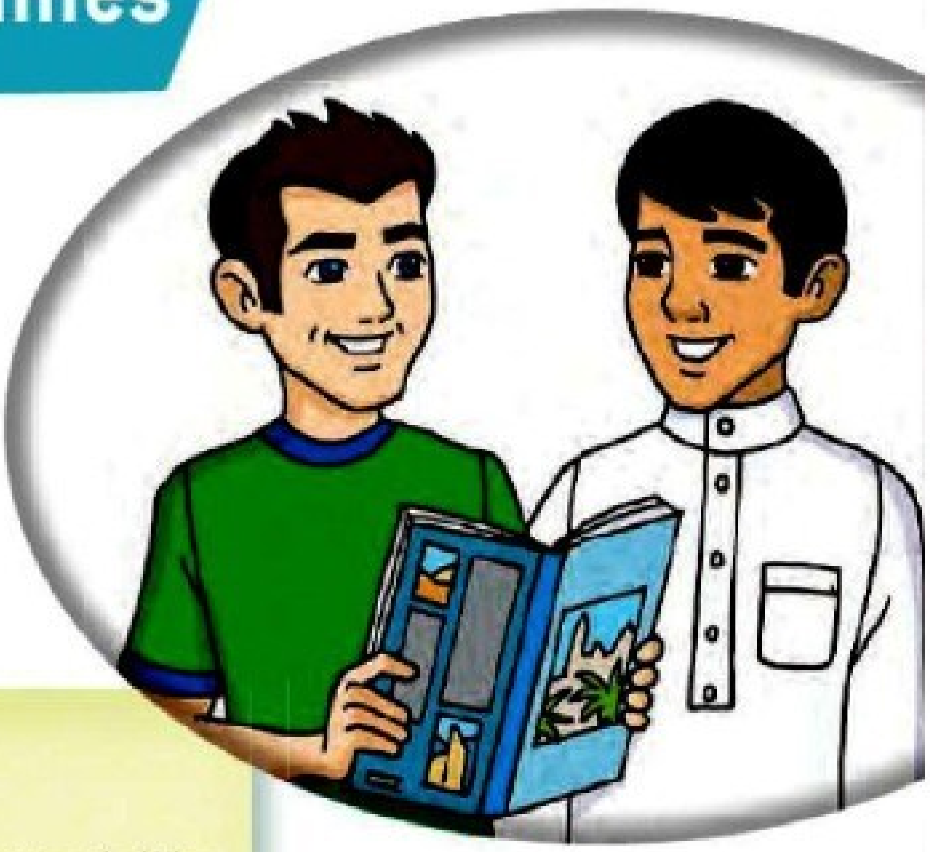
They're **at** school.

Pronunciation corner Track 89

Listen and repeat.

see Workbook pp138-139

Unit 9 Bad times, good times



LESSON 3 *All about Jeddah*

1 Read, write, listen and say. Track 90

a) Read the conversation.
Why was Omar in Jeddah last year?

He was on holiday with his family.

Omar: *What are you doing, Fred?*
Fred: *I'm reading about Jeddah. Do you know Jeddah?*
Omar: *Yes, I do. I was there last year with my family. We were on holiday.*

b) Listen and read.

Today, Jeddah is a busy city and port in the west of Saudi Arabia on the Red Sea. More than 3 million people live there.
But Jeddah was not always so big or so busy. 2,500 years ago it was a small fishing village.
About 1,300 years ago, Jeddah was suddenly very important. It was the main port for the thousands of pilgrims going on Hajj to the holy city of Makkah.

c) Read about Jeddah.
Tick (✓) true (T) or false (F).

1 About 300,000 people live in Jeddah. T ☐ F ☑
2 It was a small fishing village two million five hundred years ago. T ☐ F ☑
3 One hundred and thirty years ago, Jeddah was suddenly very important. T ☐ F ☑

d) Read again.
Correct the numbers or words here.

1 300,000 — **3,000,000.**
2 two million five hundred — **two thousand five hundred.**
3 one hundred and thirty — **one thousand three hundred.**

CHECK

e) Say.
What can you remember about Jeddah?
Close your book.

Jeddah is a busy city and port in the west of Saudi Arabia on the Red Sea.
About 3 million people live there.

2

LOOK!

Now
Thursday
Today

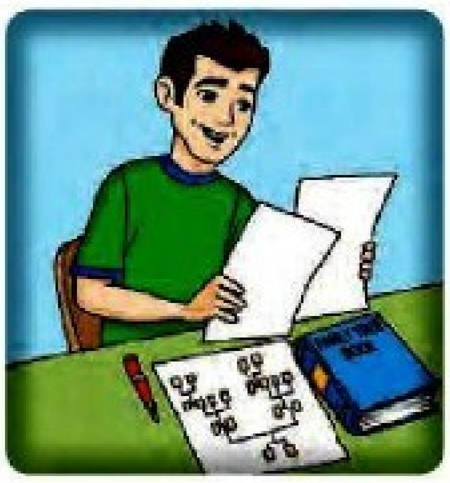
Two hours **ago**.
Sunday
Four days **ago**.

3

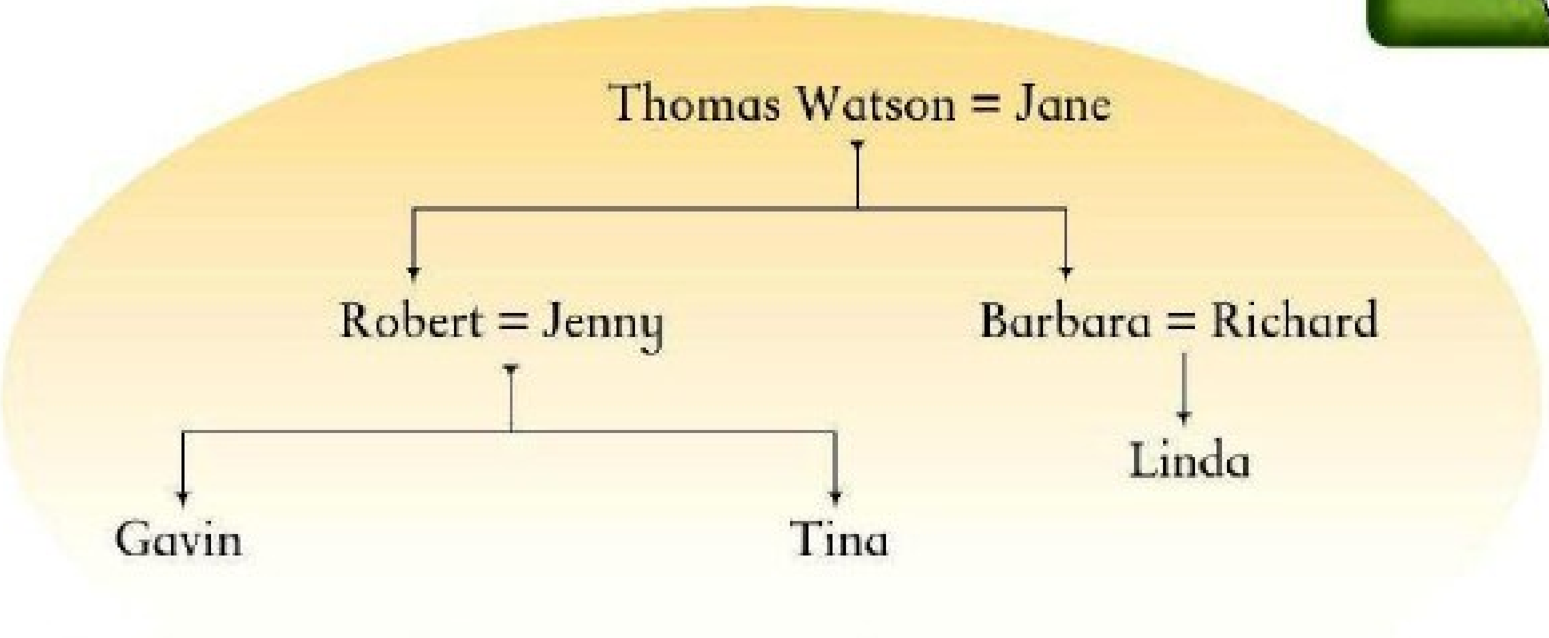
Read and underline.

Track 91

Fred is doing research into his family history.
These family members all lived a long time ago.



a) Read the family tree and underline the correct words.



1 Barbara and Richard *were/weren't* Linda's parents.
2 Thomas *was/wasn't* Jenny's father.
3 Robert *was/wasn't* Linda's father.
4 Thomas and Jane *were/weren't* Barbara and Robert's parents.
5 Thomas and Jane *were/weren't* Tina's grandparents.
6 Robert *was/wasn't* Linda's uncle.
7 Tina and Gavin *were/weren't* Linda's cousins.
8 Richard *was/wasn't* Jane's son.

b) Listen and check.

c) Listen and repeat.

see Workbook pp140-141

Unit 9 Bad times, good times

LESSON 4 *REVIEW*

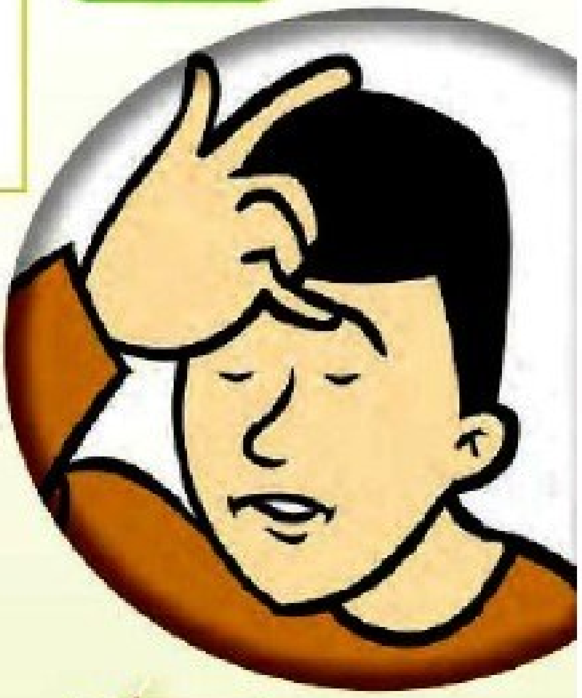
1 Write.

Write the words in the correct columns.

Hajj Jeddah ~~Memphis~~ mosques Oxford pharaohs pyramids River Thames London

Ancient Egypt	Saudi Arabia	England
Memphis	Hajj	Oxford
pharaohs	Jeddah	River Thames
pyramids	mosques	London

CHECK



2 Match.

1 How are you? — b
2 What's the matter? — d
3 I've got a toothache. — e
4 I'm top of my class. — f
5 Why are you late? — a
6 What's the weather like? — c

a Because I was asleep.
b Fine, thanks.
c It's beautiful.
d I've got a headache.
e Oh, dear. I'm sorry.
f Well done.

CHECK

3 Write.

Where was he/she/they . . . ?

in class bed at school home

1

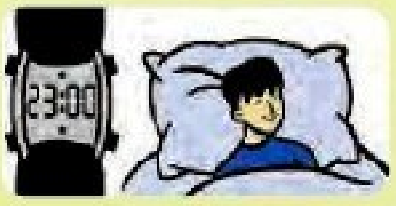
They were at school.

3

She was at home.

2

He was in class.

4 

He was in bed.

CHECK

GRAMMAR STUDY

Read and complete.

to be: past tense questions and negatives

past tense	questions	negatives
I was . . .	Was I . . . ?	I wasn't . . . (was not)
You were . . .	Were you . . . ?	You weren't . . . (were not)
He/She/It was . . .	1 **Was** he/she/it . . . ?	He 3 **wasn't** . . . (was not)
We were . . .	Were we . . . ?	We weren't . . . (4 **were not**)
They were . . .	2 **Were** they . . . ?	They 5 **weren't** . . . (were not)

CHECK

4 Choose and complete.

Choose and underline the correct form of the verb and complete these conversations.

1 *Was/Were/Wasn't/Weren't* Reema in class this morning?
No, she *was/were/wasn't/weren't*. She *was/were/wasn't/weren't* at the dentist.

2 What *was/were/wasn't/weren't* the weather like in Dammam?
It *was/were/wasn't/weren't* beautiful – hot and sunny.

3 Where *was/were/wasn't/weren't* your children on Thursday?
They *was/were/wasn't/weren't* with their grandparents.

4 Where *was/were/wasn't/weren't* you yesterday evening?
I *was/were/wasn't/weren't* in the park with my friends.

Pronunciation corner

Track 92

a) Listen and repeat.

b) Listen again and underline the stressed syllable.

headache toothache beautiful fantastic exam pilgrim better

Unit 10 Time to go

LESSON 1 *Picnic time*

1 Look, listen and answer. Track 93

a) Look at the picture.

What's Nina doing?

She's packing her bags.

b) Listen.

What's Reema doing on Thursday?

She's having a picnic with her family.

c) Listen again.

Tick (✓) true (T) or false (F).

		T	F
1	Fred's going to England.	☑	☐
2	Nina's mother's going to England.	☑	☐
3	Her father's going to England.	☐	☑

Reema: *What are you doing, Nina?*
Nina: *I'm packing my bags.*
Reema: *Oh, of course. You're going back to England.*
Nina: *Yes, my mum, Fred and I. Fred and I are going back to school.*
Reema: *When are you going?*
Nina: *We're catching the plane on Sunday.*
Reema: *And what about your dad?*
Nina: *He isn't coming with us. He's staying here.*
Reema: *Well, Nina, before you go . . . my family's having a picnic on Thursday.*
Nina: *A picnic!*
Reema: *Yes, at Wadi Al-Touqi.*
Nina: *Where's that?*

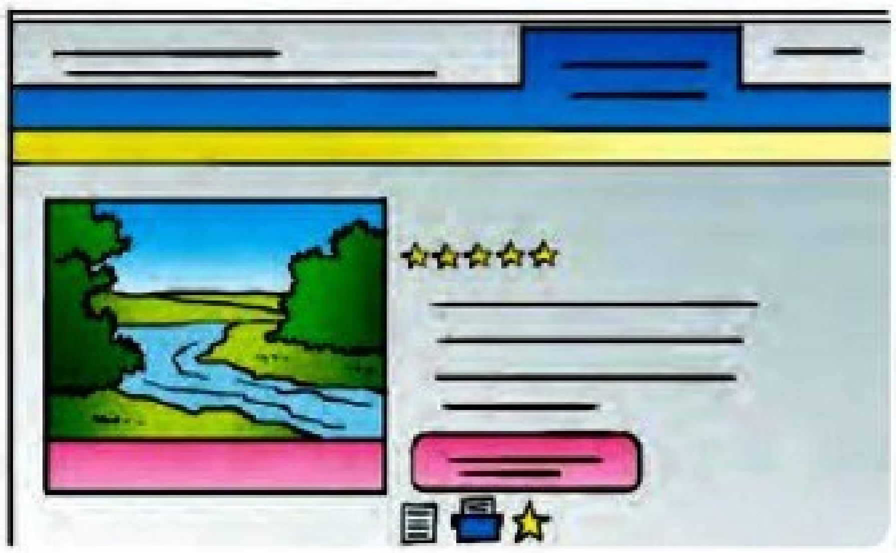
2 LOOK!

He's **catching** the plane.

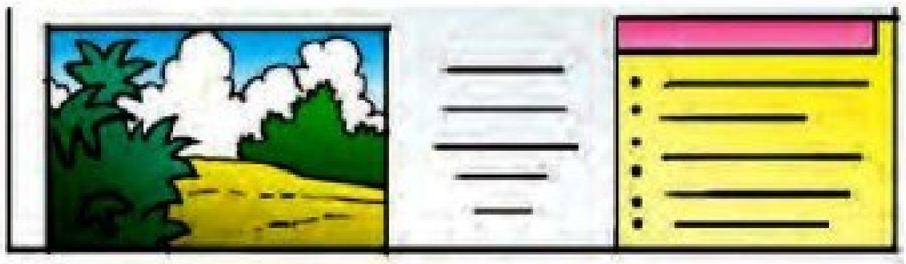
He's **catching** the bus.

He's **catching** the train.

3 Read and listen. Track 94



Wadi Al-Touqi is 88km from Riyadh. It is a beautiful valley full of acacia trees, and it is very popular for picnics.
How to get there:
Take the Takhassusi road out of Riyadh. After 12km turn left on the al-Somman road. Drive for 64km. Turn right on the al-Somman road.
Climb into the mountains and after 11km turn right to Al-Touqi.



a) Read about Wadi Al-Touqi.

b) Mark Wadi Al-Touqi on the map with a ✗.

CHECK

c) Listen.
Listen and follow in your books.

Say km

4 Complete.

Complete the sentences.

Catch ~~Drive~~ Meet Take Turn

1 __Drive__ the car to Jeddah.
2 __Take__ the road to Oxford.
3 __Catch__ the 9 o'clock train.
4 __Meet__ me at the school gates.
5 __Turn__ left at the traffic lights.

CHECK

5 Say.

What's your favourite place for a picnic? Describe it.

see Workbook pp142-143

LESSON 2 *Follow me*

1 Look, say and number.

a) Look at the picture.
Where are they going? **They are going to But Wadi Al-Touqi.**

b) Look at the picture story.
Number the pictures (1 – 7) in the correct order.

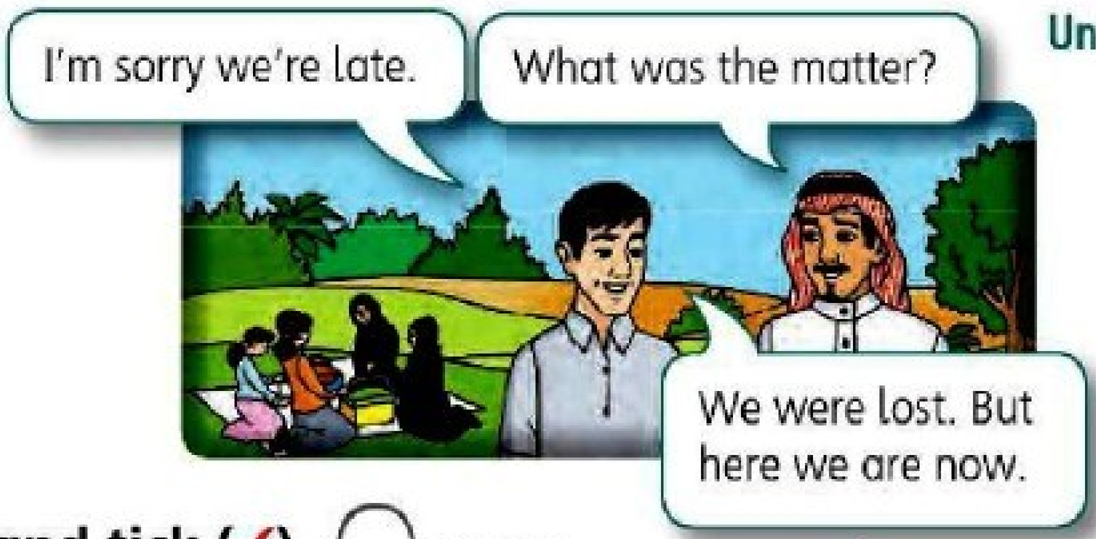
c) Tell the story.
What is the problem?

The Answers:

1

c)

1. Dave is setting the kilometre clock to 0km.
2. They're following Ibrahim's car.
3. Ibrahim drives through traffic lights but they go red. Dave stops.
4. Omar sees that Dave isn't following. 'It's OK,' says Ibrahim. 'Dave's got a map.'
5. Fred's following the map. He says 'Turn left.'
6. Dave drives past a road on the left. Fred's looking right.
7. Fred looks at the km clock. It says 96.5km. But Wadi Al-Touqi is 88km from Riyadh. They're lost!



2 Listen and tick (✓). Track 95

a) Listen.

What does Nina like?
What does Penny like?
What is hallum?

b) Listen again.

Tick (✓) the food they are eating.

bread ☐ cake ☐ cheese ☐ fish ☐
fruit ☐ juice ☐ kebab ☐ salad ☐

3 Read and write.

Complete Nina's e-mail.

delicious friends home ~~last~~ picnic valley

Dear Fatimah,
This is my [1] last e-mail from Saudi Arabia. I'm going [2] home on Sunday.
I'm sad to leave Saudi, but I'm happy to see my [3] friends in Oxford again.
Yesterday I was in a beautiful [4] valley. It was called Wadi Al-Touqi. We were on a [5] picnic. It was wonderful, and the food was [6] delicious.
Write to me when I'm in England. I miss you.
Your friend,
Nina

4 LOOK!

I'm sad.

I'm happy.

see Workbook pp144-145

Unit 10 Time to go

LESSON 3 *Nina's present*

1 **Listen, answer and say.** Track 96

Reema: *Are you unhappy, Nina?*
Nina: *Yes. I don't like saying goodbye to people.*
Reema: *But you're coming back soon. On your next holiday.*
Nina: *I know. But that's not for three months.*
Reema: *And Mum says that we can go to Oxford one day. Dad sometimes goes to England, and we can go with him.*
Nina: *Yes, I'd like that. You'd love Oxford.*

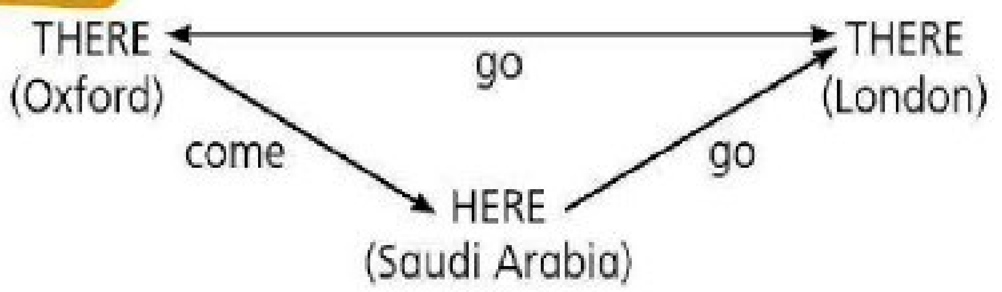
Reema: *And, here . . . I've got a present for you.*
Nina: *A present? For me?*
Reema: *Yes. Go on. Open it.*
Nina: *Oh, Reema. It's beautiful! Thank you.*
Reema: *I'm happy you like it.*
Nina: *Yes, I love it. Can I wear it now? I want to wear it on the plane.*
Reema: *Of course.*

a) Listen.
Is Nina coming back to Saudi Arabia? **Yes.**
Is Reema going to Oxford? **Yes.**

b) Listen.
What is Reema's present? Tick (✓).
1 a photograph ☐ **2** a book ☐ **3** a headscarf ☑

c) Say.
You want to give Fred or Nina a present from Saudi Arabia.
What do you choose? Why?
I choose ghotrah. To remember me and my country Saudi Arabia.

2 **LOOK!**

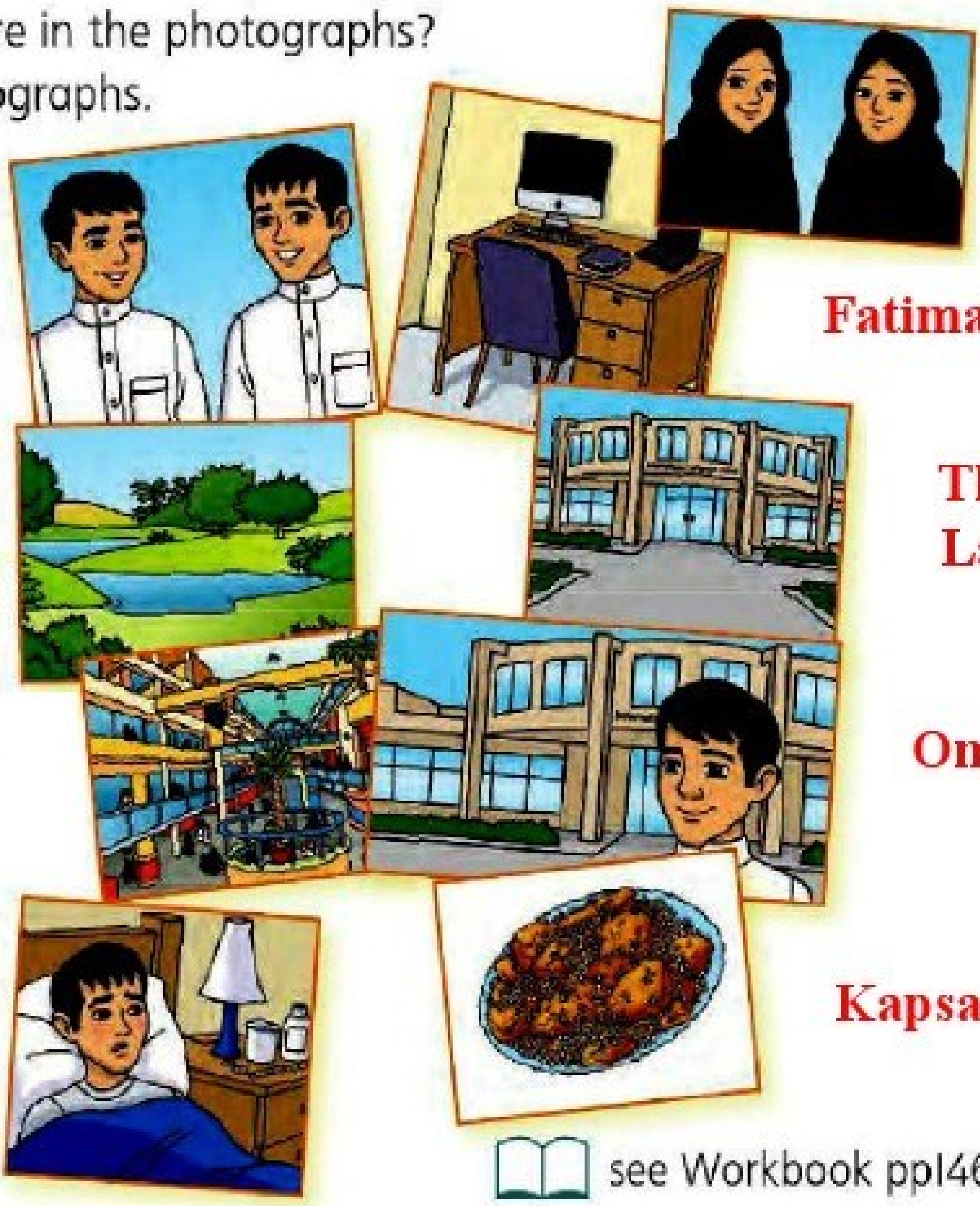


You **come** here. You **go** there. You **go** from there to there.

3 Read and complete.

4 Say and write.

Fred and Nina have a lot of photographs of Saudi Arabia.
What/Who is/are in the photographs?
Label the photographs.



Nina's friends Reema and Fatimah.

Fred's friends Yasser and Rakan.

Fatimah's study.

A beautiful picnic at Wadi Al-Touqi.

The International Language School.

In the Kingdom Shopping Mall.

Omar outside his school.

Yasser ill in bed.

Kapsa at Ranya's house.

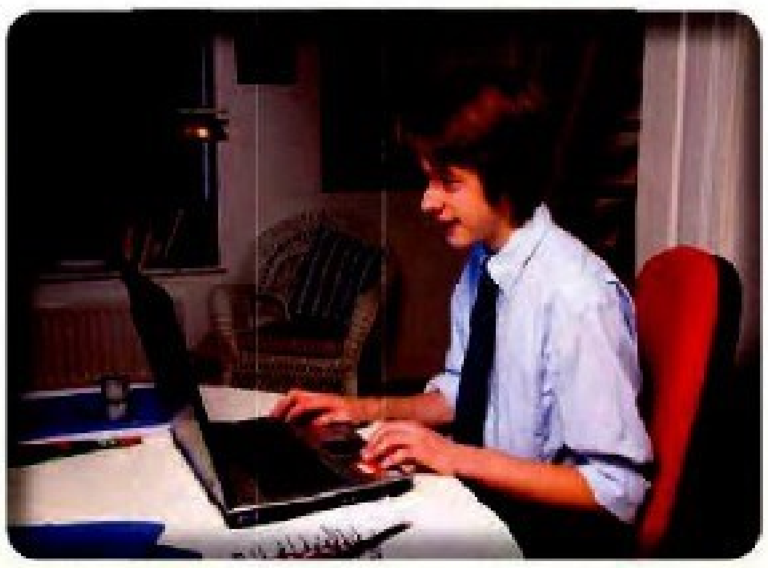
see Workbook pp146-147

Unit 10 Time to go

LESSON 4 *REVIEW OF THE BOOK*

1 Write and listen. Track 97

a) Complete the sentences.
Use *a* or *an*.



1 I'm writing __an__ e-mail.
2 I've got __a__ headache.
3 We're having __an__ exam tomorrow.
4 There's __a__ famous library in Oxford.
5 My father's __a__ doctor.

b) Listen and check.

2 Match and write.

1, 2, 3, 4, 5, 6

a present __present__
b waiter __waiter__
c picnic __picnic__
d office __office__
e river __river__
f doctor __doctor__

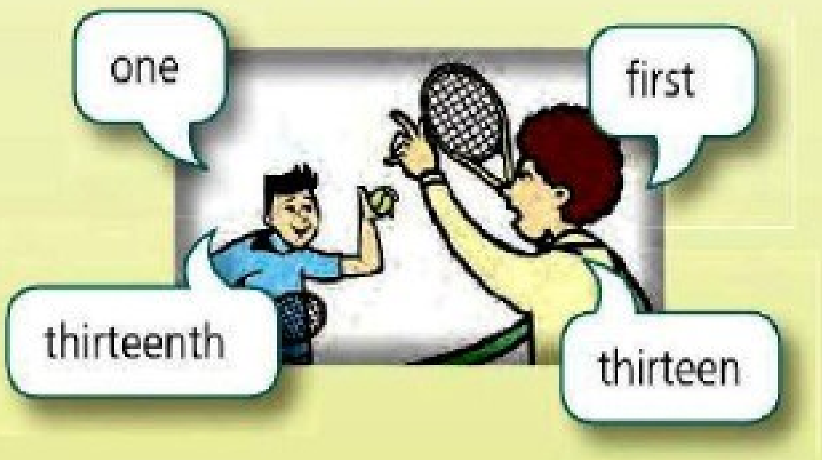
3 Say.

Say the times in two different ways.

It's six thirty.
It's half past six.

4 Play.

Tennis with numbers.



LESSON 4 *REVIEW OF THE BOOK*

The Answers:

3

It's six thirty. It's half past six.

It's nine fifteen. It's quarter past nine.

It's two thirty. It's half past two.

It's ten forty-five. It's quarter to eleven.

It's two forty-five. It's quarter to three.

It's nine fifteen. It's quarter past nine.

GRAMMAR STUDY

the present continuous tense for the future

We can use the present continuous tense when we are talking about future plans.

I'**m going** to England on **Sunday**.
Dave'**s staying** in Riyadh **next year**.
When **are** you **catching** the bus **tomorrow**?
Where **are** they **going** on holiday **in the summer**?

5 Read, write and listen. Track 98

a) Write the conversation in the correct order.

Have my bottle of water.
Thank you.
I'm thirsty.
What's the matter?

What's the matter?

I'm thirsty.

Have my bottle of water.

Thank you.

b) Listen and check.

6 Write.

Complete the table.

~~months~~ countries seasons
Egypt ~~June~~ Scotland winter
England spring August
Wales February autumn
December summer

months	countries	seasons
June	Egypt	winter
August	Scotland	spring
February	England	autumn
December	Wales	summer

That's the end of the book. Well done! See you again soon!